

Senior Year - Expectations

To achieve these expectations, you should be assisted by a Career Guidance Specialist, a Counselor, and/or instructors.

- ◆ You will review your Personal Education/Career Plan to ensure that you are on track to graduate and are prepared to transition into your post-high school plans. To complete this expectation, you will need to:
 - Review your “Professional and Life Goals” you updated in your junior year (see “Junior Year *MY FUTURE PLANS*” folder)
 - Review your “Junior Personal Education/Career Plan” (see “Junior Year *MY FUTURE PLANS*” folder)
 - Complete two “My Post-High School Plan” – one a preferred plan and the other an alternative plan (see “Senior Year *MY FUTURE PLANS*” folder)
- ◆ Complete: “My 13th Year Financial Plan” for each of your post-high school plans (see “Senior Year MY FUTURE PLANS” folder)
- ◆ You will write a Personal Statement that presents yourself, your goals and aspirations, and describes your plan for achieving these goals. You will describe your skills, best work, achievements, and experiences in order to convince someone else of your readiness to achieve your post-high school plans. In order to complete this expectation, you will need to refer to the documentation in other portfolio folders.
 - Review the results of prior inventories (career interest, learning styles, Multiple Intelligences, etc.)
 - Review your career pathway choice to determine if it is still relevant and is linked to your career goals
 - Review your work values and update as needed
 - Gather your school performance information (academic performance and attendance)
 - Gather the skills, activities, and experiences you have documented in other parts of the portfolio that you will use when writing your Personal Statement
 - Formatting suggestions for the Personal Statement paper:
 - Two, typed pages, single-spaced with double spacing between paragraphs.
 - Font size: 10 or 12
 - Neat, clearly understood, and well organized
 - Free of spelling, grammatical, and typographical mistakes