

AP Spanish Language
2019-2020 Summer Packet
Google Classroom Code: ichavi

In order to succeed in AP Spanish next year, it is important that you take every opportunity this summer to practice your Spanish, whenever and wherever you can. Keeping that in mind, should you have a chance to speak the language at home, or with your friends - PLEASE DO! **Keep a record** of any activity that involved Spanish (use the table below). Besides exposure to language, you need to complete the following work and organize it into a **portfolio or two subject college ruled notebook** divided by weeks and activities.

The oral activities should be sent to Google Classroom: (ichavi) AP Spanish 2019-2020

1. Week of 6/07:

a. **Write** a diary entry: Reflect on your first week of vacation and write about what you **hope** to do during the summer. Use past tense when talking about last week, use Subjunctive structures to express your hopes and wishes.

b. **Grammar** - Review the preterite tense.

• First go to: http://personal.colby.edu/~bknelson/SLC/pret_repaso.php to review the conjugations for verbs in the preterite tense.

• Then go to: http://personal.colby.edu/~bknelson/SLC/pret1_english.php

Write the answers to #1-30 in your notebook and date it. Put in your Ap Spanish folder. The English verbs given are basic verbs. Make sure you also know the meaning of each verb. (ex: to eat = comer, to pay = pagar)

2. Week of 6/14: Choose an article/ video from <http://es.euronews.com/sci-tech/>.

Write a brief summary of an article of your choice that is of personal interest.

The article must be in Spanish, obtained from a Spanish language magazine or newspaper. The summary must be well-written in the student's own words and not simply copied from the article. Do not use internet sites to help you to compose your summary as it will be readily apparent that you have done so and you will receive no credit for work that is not your own. **Include a photocopy of the original article with your summary.**

3. Week of 6/21st: Do one test on Free AP Spanish Exams for

practice:http://www.varsitytutors.com/ap_spanish-practice-tests. Send your comments to GClassroom and write it on your notebook.

4. Week of 6/28th: Choose an article/ video from <http://www.bbc.co.uk/mundo/temas/cultura/> and **write** me a letter telling me about the sensational news you read in this section of BBC News. Be sure to start and end the letter properly. Address me formally. Send it to Google Classroom or e-mail ileanas@leeschools.net

5. Week of 7/05:

a. In 7-8 sentences compare and contrast the following two pictures of proposal. Remember to **describe** how the people in the picture feel. Write your comparison in your notebook.



b. **Reading comprehension:** Hay dos lecturas: "La Casa de Mango Street by Sandra Cisneros y Batallas en el Desierto by José Emilio Pacheco. Lea y haga un resumen de las mismas. Habrá un examen de estas lecturas en la primera semana de clases.

6. Week of 7/12: Visit the College Board website and find all the information about the new AP Spanish Language and Culture Exam. Become familiar with EVERYTHING that is published on the AP website about this exam.

http://www.collegeboard.com/student/testing/ap/spanish_lang/exam.html?spanlang

Look at the tips that the College Board suggests for you.

http://www.collegeboard.com/student/testing/ap/prep_lang.html

When you have done this, please **write** me an e-mail with a short summary (60-100 words) in Spanish of what you have learned about this exam to me. Include some ideas of how you will be able to study best over the course of the year. You can also include your hopes, plans, areas of concern, etc. Send it to Google Classroom or e-mail ileanas@leeschools.net. Keep a copy in your notebook.

7. Week of 7/19: **Vocabulary** - Memorize the list of vocabulary terms. Spelling and correct accent placement count! You can find them at this link:

<http://quizlet.com/42154013/ap-summer-vocabulary-assignment-flash-cards/>

8. Week of 7/26: Listening & Speaking:

<http://www.laits.utexas.edu/spe/index.html>

Go to <http://www.laits.utexas.edu/spe/index.html>

• At the top of the page, look at the pull-down menu for Advanced A, then select #4: Story about an animal or pet.

A. First take a look at the menu item at the bottom of the **far right** of the screen. Then click the box to read the related vocabulary, related phrases and related grammar points for this task:



Key vocabulary for this task



Example phrases for this task



Grammar points for this task

Key vocabulary for this task: (notebook)

Example phrases for this task: (notebook)

Grammar points for this task: (notebook)

B. Watch the five native speaker video interviews. Watch once with the Spanish transcripts (if necessary) then again without the transcripts. Record your own story, **in Spanish**, about an animal or pet you have had **-1:45 to 2:00 minutes long**. Submit it to me via Google classroom.

C. Voice Recordings 1:45 to 2:00 minutes long.

1. ¿Cómo se manifiesta la desigualdad y la igualdad de género en la vida cotidiana de tu comunidad?
2. ¿Cómo se refleja la identidad de tu comunidad en el modo de vestir de la gente?
3. Cuáles son los desafíos más grandes que enfrentan las familias de tu comunidad?

9. Week of 8/02: a. **Escribe un ensayo persuasivo sobre el siguiente tema: ¿Es la poesía relevante en la actualidad?**

b. Organize your portfolio/notebook to be turned in on the first day of class.
Answers in Google classroom: Code: (ichavi) and/or e-mail.

INFORMACIÓN IMPORTANTE

1. Completa todas las tareas y actividades en español.

2. Por favor, recuerda que no es aceptable usar traductores electrónicos como "Google translate" u otros programas de traducción. Cualquier tarea completada con un traductor no sólo obstaculiza su aprendizaje, sino también resultará en un cero. Usa un buen diccionario en línea, como <http://www.spanishdict.com/> o www.wordreference.com

3. Additional website/resources

You may want to spend some time reviewing the study modules listed. Exploring some of the sites and completing a few of the practices would be a helpful review before starting AP Spanish.

You are not required to turn anything in for this activity.

www.notesinspanish.com/ podcasts, activities

www.audiria.com podcasts with text, activities

<http://personal.colby.edu/~bknelson/SLC/sitemap.php> activities, practice

www.elpaistv.com/ podcasts, videos, news, sports, programming from España

www.nationalspanishexam.org/ activities, practice

www.elmundo.es periódico de España

www.un.org/radio/es United Nations radio en español/podcasts

www.yabla.com videos, podcasts, can slow speaking down & read-along with the text

<http://www.bbc.com/mundo>

www.laits.utexas.edu/spe/index.html recordings on a variety of topics from native speakers

www.ver-taal.com/index.htm trailers, cultural stories, advertisements - super divertido

<http://www.spanishdict.com/> Spanish-English dictionary

Mrs. Silva Room 228

Activity Log

Week of...	What did you do to practice Spanish?
6/07	a. Reflect on your first week of vacation and write about what you hope to do during the summer. b. Grammar - Review the preterite tense. (follow links provided) c. Write the answers to #1-30 in your notebook and date it.
6/14	Write a brief summary of an article of your choice that is of personal interest. Include a photocopy of the original article with your summary. Tape it to your notebook.
6/21	Do one test on Free AP Spanish Exams for practice. Write your comments about it in your notebook.
6/28	Choose an article / video (link provided) Write a letter (formal e-mail 150 words) telling me about the sensational news you read in this section of BBC News. ileanas@leeschools.net
7/05	a. Compare and contrast the two pictures of proposal. Describe how the people in the picture feel. Write your comparison in your notebook. b. Reading comprehension: (dos lecturas) Lea y haga un resumen de las mismas. Habrá un examen de estas lecturas en la primera semana de clases.
7/12	Visit the College Board website.(link provided) Send me an e-mail with a short summary (60-100 words) in Spanish of what you have learned about this exam. Save a copy in your notebook.
7/19	Vocabulary - Memorize the list of vocabulary term. (Links provided)
7/26	Listening & Speaking: Follow the steps given. Keep it in your notebook A. Follow the steps given. B. Talk about an animal pet you have had. C. Talk about three topics listed.
8/02	A. En tu libreta, escribe un ensayo persuasivo sobre el siguiente tema: ¿Es la poesía relevante en la actualidad? B. Organize your portfolio/notebook to be turned in on the first day of class.